COURSE OUTLINE

Course Number: ART-281
Title: Painting/Beginning
Approval Date: December 2014

Credits: 4
Length of Course: 88 lecture/lab hours
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: None
Co-requisites: None
Recommended: None
Required: None

Certified General Education Area(s): Arts and Letters
Related Instruction Area: None
Uses library resources: None

Department: Art
Outline Developed by: Nora Brodnicki
Course Approved as: Lower Division Collegiate

Course Description:
Introduces basic painting tools, materials, techniques and elements of composition, color, gesture and value. Projects will involve observational painting with a focus on Still Life and its relationship to volume and form on a two-dimensional plane. Assignments include painting, drawing, assigned readings and group critiques of painting projects.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. demonstrate an understanding of painting concepts, elements and principles; (AL1)
2. articulate painting and design concepts in self and group critique of compositions, (AL2)
3. create original works of art that explore painting and its connection to ideas, iconography, and/or art; (AL1)
4. recognize and utilize personal and/or conceptual elements in relation to art and painting, (AL1)
5. identify the historical and contemporary significance of painting, (AL1)
6. demonstrate skills in the process of painting (brushes, acrylic paints, other paint materials);
7. demonstrate an ability to represent and understanding of still objects in this medium,
8. display a portfolio of original works of art.
Major Topic Outline:

1. Use of contour, color and value to describe form.
2. Shape, form, movement, space, color, composition.
3. Value and color in light and shadow.
5. Varied painting techniques and craft.
AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark “C” if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark “S” if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark “P” if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
2. Locate, evaluate, and ethically utilize information to communicate effectively.
3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.
2. Respond to the needs of diverse audiences and contexts.
3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

C 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
S 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

1. Apply analytical skills to social phenomena in order to understand human behavior.
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.