Course Outline

Course Number: FR-101
Title: First-Year French I
Date Approved: 2/1/2019

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: None
Co-requisites: None
Recommended: None
Required: None
This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: Ernesto Hernandez
Course Approved as: Lower Division Collegiate

Course Description:
First term of a three-term foundational, multimedia course in beginning French designed to give students basic communicative proficiency in the target language. Students will practice all four skills: listening, speaking, reading, and writing. Special attention will be paid to pronunciation, essential grammar structures, and attendant cultural elements. Student learning is assessed through a variety of guided exercises and assignments, interactive activities, homework, tests and quizzes, and other class projects and participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. recognize and use basic introductions, including formal and informal language, about self and others in oral and written expression;
2. recognize and use correctly essential grammatical constructions such as articles, simple negation, adjectives and interrogatives with vocabulary from course materials in oral and written expression;
3. provide simple descriptions, indicate likes and dislikes, and answer basic questions about people, places, things, and common activities as presented in course materials using correct grammar and vocabulary in oral and written expression;
4. recognize meaning and correctly use the simple present tense of common regular –ER verbs [parler, porter, habiter, etc.] and essential irregular verbs être and avoir with correct subject pronouns in oral and written expression;
5. recognize and use cardinal numbers 0-100 in oral and written expression;
6. give simple descriptions and opinions about selected social and cultural topics in English and/or in the target language in oral and written expression.

Major Topic Outline:
1. Basic pronunciation and intonation, including important diphthongs and pronunciation of cognates
2. Greetings, salutations, introductions, and goodbyes
3. Common vocabulary from home, school, and daily routines
4. Common academic and leisure activities and situations
5. Cardinal numbers 0-100 (e.g. age, dates, counting objects, telephone numbers)
6. Identifying and describing family, friends, strangers, and/or famous people
7. Selected cultural topics (e.g. family/professional relationships, American/French universities)