COURSE OUTLINE

Course Number: FR-102  
Title: First-Year French II  
Approval Date: January 2014  

Credits: 4  
Length of Course: 44 lecture hours  
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass  
Prerequisites: Pass FR-101 or instructor consent  
Co-requisites: None  
Recommended: None  
Required: None

Certified General Education Area(s): None  
Related Instruction Area: None  
Uses library resources: None

Department: Foreign Language  
Outline Developed by: David Miller  
Course Approved as: Lower Division Collegiate

Course Description:
Second term of a three-term foundational, multimedia course in beginning French designed to give the student a fundamental knowledge of pronunciation and intonation, structure and syntax as well as comprehension skills sufficient for basic communicative proficiency in the language. Student learning is assessed by means of oral interviews, written tests, written homework and classroom participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. use the present tense with the expressions Il y a/ça fait . . . to express actions or events,
2. talk about games, sports and leisure activities;
3. use possessive adjectives to describe family, friends and possessions;
4. make comparisons in discussing family members, acquaintances and surroundings;
5. talk about the weather, seasons, dates and months of the year;
6. speak at a beginning level in both the immediate past (“to have just’) as well as the descriptive and narrative past (imparfait/passé compose),
7. discuss choices using “this/that, these/those, that one there, this one here;”
8. talk about going to destinations and coming from places of origin,
9. correctly apply the two verbs for “to know” (connaître,savoir) in talking about his/her daily life;
10. use the direct object pronouns (me, you, him, her, them,us,me,te,le,la,les,nous) in declarative and
imperative sentences.

**Major Topic Outline:**

1. Games and leisure activities.
2. Describing duration of activities continuing into the present.
3. Descriptions of family and friends.
4. Seasons and months of the year.
5. Dates, numbers, birthdays.
7. Destinations and places of origin.
8. Direct object pronouns.
9. Knowing facts vs. being familiar with people and places.
10. Narrating past events—descriptions and actions.
AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark “C” if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark “S” if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark “P” if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

This course does not include assessable General Education outcomes.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes
- 1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- 2. Locate, evaluate, and ethically utilize information to communicate effectively.
- 3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes
- 1. Engage in ethical communication processes that accomplish goals.
- 2. Respond to the needs of diverse audiences and contexts.
- 3. Build and manage relationships.

MA: Mathematics Outcomes:
- 1. Use appropriate mathematics to solve problems.
- 2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes
- 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes
- 1. Apply analytical skills to social phenomena in order to understand human behavior.
- 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes
- 1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
- 2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
- 3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.