Course Outline

Course Number: FR-102
Title: First-Year French II
Date Approved: 1/17/2014

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: FR-101
Co-requisites: None
Recommended: None
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: No

Department: Foreign Language
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Second term of a three-term foundational, multimedia course in beginning French designed to give the student a fundamental knowledge of pronunciation and intonation, structure and syntax as well as comprehension skills sufficient for basic communicative proficiency in the language. Student learning is assessed by means of oral interviews, written tests, written homework and classroom participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. use the present tense with the expressions Il y a/ça fait . . . to express actions or events,
2. talk about games, sports and leisure activities;
3. use possessive adjectives to describe family, friends and possessions;
4. make comparisons in discussing family members, acquaintances and surroundings;
5. talk about the weather, seasons, dates and months of the year;
6. speak at a beginning level in both the immediate past (“to have just”) as well as the descriptive and narrative past (imparfait/pasé compose),
7. discuss choices using “this/that, these/those, that one there, this one here;”
8. talk about going to destinations and coming from places of origin,
9. correctly apply the two verbs for “to know” (connaître,savoir) in talking about his/her daily life;
10. use the direct object pronouns (me, you, him, her, them,us,me,te,le,la,les,nous) in declarative and imperative sentences.

Major Topic Outline:
1. Games and leisure activities.
2. Describing duration of activities continuing into the present.
3. Descriptions of family and friends.
4. Seasons and months of the year.
5. Dates, numbers, birthdays.
7. Destinations and places of origin.
8. Direct object pronouns.
9. Knowing facts vs. being familiar with people and places.
10. Narrating past events—descriptions and actions.