Course Outline

Course Number: FR-102
Title: First-Year French II
Date Approved: 1/21/2022
Credits: 4
Length of Course: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: FR-101
Co-requisites: None
Recommended: None
Required: None

This course does not include accessable General Education outcomes.

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: Ernesto Hernandez
Course Approved as: Lower Division Collegiate

Course Description:
Second term of a three-term foundational, multimedia course in beginning French designed to give students basic communicative proficiency in the target language. Students will practice all four skills: listening, speaking, reading, and writing. Special attention will be paid to pronunciation, essential grammar structures, and attendant cultural elements. Student learning is assessed through a variety of guided exercises and assignments, interactive activities, homework, tests and quizzes, and other class projects and participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. recognize meaning and correctly use common regular –IR and –RE verbs [finir, attendre etc.] and essential irregular verbs [e.g. aller, faire, pouvoir] with correct subject pronouns in oral and written expression, in addition to continued work with regular –ER verbs;
2. describe, discuss, and answer questions about school and daily activities as presented in course materials using correct grammar and vocabulary in oral and written expression;
3. recognize and use cardinal numbers 0-1000 and use of simple time expressions for personal schedules[à une/deux/trois heure(s), etc.];
4. recognize and use possessives [mon, ma, mes, etc.] and prepositions of place with correct grammar and vocabulary from course materials in oral and written expression;
5. recognize and make descriptions and comparisons of people, places, objects, and situations using correct grammar and vocabulary in oral and written expression;
6. give simple descriptions and opinions about selected social and cultural topics in the target language in oral and written expression.

Major Topic Outline:
1. Academic, leisure, and routine activities
2. Description and comparison of family, friends, strangers, and/or famous people
3. Days, seasons, months of the year, weather
4. School and personal schedules
5. Holidays, birthdays, and special celebrations
6. Nationalities
7. Describing, comparing, and providing information for people, places, and things