Course Outline

Course Number: FR-102
Title: First-Year French II
Date Approved: 2/1/2019

Credits: 4
Length of Course: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: FR-101
Co-requisites: None
Recommended: None
Required: None

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: Ernesto Hernandez
Course Approved as: Lower Division Collegiate

Course Description:
Second term of a three-term foundational, multimedia course in beginning French designed to give students basic communicative proficiency in the target language. Students will practice all four skills: listening, speaking, reading, and writing. Special attention will be paid to pronunciation, essential grammar structures, and attendant cultural elements. Student learning is assessed through a variety of guided exercises and assignments, interactive activities, homework, tests and quizzes, and other class projects and participation.

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:
1. recognize meaning and correctly use common regular –IR and –RE verbs [finir, prendre etc.] and essential irregular verbs [e.g. aller, faire, pouvoir] with correct subject pronouns in oral and written expression, in addition to continued work with regular –ER verbs;
2. describe, discuss, and answer questions about expanded academic, leisure, routine activities, and countries and places of origin as presented in course materials using correct grammar and vocabulary in oral and written expression;
3. recognize and use cardinal numbers 0-1000 and use of simple time expressions [à une/deux/trois heure(s), etc.];
4. recognize and use demonstratives, possessives [mon, ma, mes, etc.], direct object pronouns [me, te, le, la, les, etc.], and prepositions of place with correct grammar and vocabulary from course materials in oral and written expression;
5. recognize and make comparisons between people, places, objects, and situations using correct grammar and vocabulary [e.g. plus...que, moins...que, and adjectives] in oral and written expression;
6. recognize and use the immediate past [venir de] and start using the simple past [passé composé] of the most common –ER –IR, and –RE verbs in oral and written expression;
7. give simple descriptions and opinions about selected social and cultural topics in the target language in oral and written expression;
Major Topic Outline:

1. Academic, leisure, and routine activities
2. Description and comparison of family, friends, strangers, and/or famous people
3. Days, seasons, months of the year
4. Weather
5. Time and school schedules
6. Holidays, birthdays, and special celebrations
7. Countries, regions, and places of origin
8. Describing and providing information for location of people, places, and things
9. Simple description and/or narration of past events