Course Outline

Course Number: FR-103
Title: First-Year French III
Date Approved: 2/1/2019

Credits: 4
Length of Course: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: FR-102
Co-requisites: None
Recommended: None
Required: None

This course does not include accessable General Education outcomes.

Related Instruction Area: None
Uses Library Resources: No

Department: World Languages
Outline Developed by: Ernesto Hernandez
Course Approved as: Lower Division Collegiate

Course Description:
Third term of a three-term foundational, multimedia course in beginning French designed to give students basic communicative proficiency in the target language. Students will practice all four skills: listening, speaking, reading, and writing. Special attention will be paid to pronunciation, essential grammar structures, and attendant cultural elements. Student learning is assessed through a variety of guided exercises and assignments, interactive activities, homework, tests and quizzes, and other class projects and participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. demonstrate increased accuracy, fluency, and breadth of regular –ER, –IR, –RE verbs in oral and written expression, in conjunction with increased facility in the use of pronouns;
2. demonstrate increased ease with irregular verbs [être, avoir, aller, faire, pouvoir, vouloir, connaître, savoir, dire, voir, devoir, naître] in oral and written expression;
3. recognize and use cardinal numbers from 1000 and beyond;
4. expand recognition and use of time [moins le quart/15, et demi/30, etc.] for personal schedules, appointments, and transportation timetables;
5. recognize, describe, discuss and answer questions about past events with the passé composé, including verbs conjugated with être and corresponding grammatical agreements, in oral and written expression;
6. recognize and use expressions of quantity and the partitive [un peu de, trop de, assez de, du, de la, etc.] and discuss varieties and preferences of food and drink in oral and written expression;
7. recognize, demonstrate, and use knowledge of food and cuisine vocabulary and grammar for properly interacting in French-speaking restaurants, cafés, or other shops;
8. demonstrate knowledge and appropriate use of the imperative, especially in dining or shopping contexts;
9. identify, describe, discuss, and answer questions about occupations, jobs, and professional life of self and others in oral and written expression;
10. describe, discuss, answer questions about, and make comparisons of French/Francophone and (North)American systems [i.e. education, cuisine, transportation, professions, etc.];
11. demonstrate basic knowledge and use of passé composé vs. imparfait;
12. demonstrate basic knowledge and use of simple future to talk about personal plans;
13. give descriptions and opinions about selected social and cultural topics in the target language in oral and written expression;
14. demonstrate increased oral and written proficiency of all student learning outcomes from FR 101 and FR 102

**Major Topic Outline:**

1. Time.
2. Personal schedules and transportation schedules.
3. Ordering in a restaurant or café.
4. Shopping.
5. Jobs and professional life.
6. Description and narration of past life and events.
7. Future plans.
8. Cross-cultural comparisons and discussions of food, education, transportation, occupations.