COURSE OUTLINE

Course Number: FR-103
Title: First-Year French III
Approval Date: January 2014

Credits: 4
Length of Course: 44 lecture hours
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: FR-102 or instructor consent
Co-requisites: None
Recommended: None
Required: None

Certified General Education Area(s): None
Related Instruction Area: None
Uses library resources: None

Department: Foreign Language
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Third term of a three-term foundational, multimedia course in beginning French designed to give the student a fundamental knowledge of pronunciation and intonation, structure and syntax as well as comprehension skills sufficient for basic communicative proficiency in the language. Student learning is assessed by means of oral interviews, written tests, written homework and classroom participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

1. talk in the past using the passé composé,
2. talk about desire, duty and being born using the expressions vouloir, devoir, naître;
3. talk about his/her occupations and professions and those of others,
4. demonstrate increased accuracy, fluency, and breadth when discussing things they “used to do”, how they “used to be” and what they were doing when something else happened (Imperfect);
5. talk about plans for the future using both the regular and irregular forms of the future tense,
6. distinguish between clock time and train time in discussing train schedules, events and actions in their lives;
7. talk about school studies, education;
8. make comparisons between the French and American systems,
9. talk about varieties and preferences in food and drink,
10. compare French and American customs in eating and drinking,
11. order as one would in a French-speaking restaurant,
12. use expressions of quantity in restaurant and shopping situations,
13. demonstrate increased facility in the use pronouns with especially in conjunction with the imperative,
14. demonstrate increased oral and written proficiency in all student learning outcomes from FR-101 and FR-102.

Major Topic Outline:
1. Talking about desire, duty, one’s life, date of birth.
2. Occupations and professions.
3. Plans for the future.
4. Clock time vs. train time.
5. Educational systems—cross-cultural comparisons.
6. Food and Drink—cross-cultural comparisons.
7. Ordering in a restaurant.
8. Dates, numbers, birthdays.
Mark outcomes addressed by the course:

- Mark “C” if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark “S” if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark “P” if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

This course does not include assessable General Education outcomes.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

**WR: Writing Outcomes**

- 1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- 2. Locate, evaluate, and ethically utilize information to communicate effectively.
- 3. Demonstrate appropriate reasoning in response to complex issues.

**SP: Speech/Oral Communication Outcomes**

- 1. Engage in ethical communication processes that accomplish goals.
- 2. Respond to the needs of diverse audiences and contexts.
- 3. Build and manage relationships.

**MA: Mathematics Outcomes**

- 1. Use appropriate mathematics to solve problems.
- 2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

**AL: Arts and Letters Outcomes**

- 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

**SS: Social Science Outcomes**

- 1. Apply analytical skills to social phenomena in order to understand human behavior.
- 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

**SC: Science or Computer Science Outcomes**

- 1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
- 2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
- 3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.