Course Outline

Course Number: FR-103
Title: First-Year French III
Date Approved: 1/29/2021

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: FR-102
Co-requisites: None
Recommended: None
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: No

Department: World Languages
Outline Developed by: Ernesto Hernandez
Course Approved as: Lower Division Collegiate

Course Description:
Third term of a three-term foundational, multimedia course in beginning French designed to give students basic communicative proficiency in the target language. Students will practice all four skills: listening, speaking, reading, and writing. Special attention will be paid to pronunciation, essential grammar structures, and attendant cultural elements. Student learning is assessed through a variety of guided exercises and assignments, interactive activities, homework, tests and quizzes, and other class projects and participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. demonstrate increased oral and written proficiency of all student learning outcomes from FR 101 and FR 102, especially the use of regular –ER, –IR, –RE verbs in oral and written expression, in conjunction with increased facility in the use of pronouns;
2. demonstrate increased ease with major irregular verbs [être, avoir, aller, faire, pouvoir, vouloir, connaître, savoir, etc] in oral and written expression;
3. recognize and use expressions of quantity and partitive articles [un peu de, trop de, assez de, du, de la, etc] to discuss varieties and preferences of food and drink in oral and written expression;
4. recognize, demonstrate, and use knowledge of food and cuisine vocabulary as well as useful grammar, like the imperative, for properly interacting in French-speaking restaurants, cafés, shops, or home meals;
5. identify, describe, discuss, and answer questions about occupations, jobs, professional life, schedules and routines of self and others in oral and written expression;
6. demonstrate basic knowledge and simple use of the near future, the near past, and the passé composé to describe personal plans and events in the past and in the future;
7. give short descriptions and opinions about selected social and cultural topics in the target language in oral and written expression;
8. describe, discuss, answer questions about, and make comparisons of French/Francophone and (North) American systems [i.e. education, cuisine, professions, etc] in English and/or the target language.

**Major Topic Outline:**

1. Using time vocabulary and grammar for personal and business schedules.
2. Jobs and professional life.
3. Talking about food and food preferences in restaurants or home meals.
4. Basic shopping situations.
5. Simple descriptions of past and future life events.
6. Cross-cultural discussions and comparisons of food, education, business, occupations.