Course Outline

Course Number: FR-103
Title: First-Year French III
Date Approved: 1/17/2014

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: FR-102
Co-requisites: None
Recommended: None
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: No

Department: Foreign Language
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Third term of a three-term foundational, multimedia course in beginning French designed to give the student a fundamental knowledge of pronunciation and intonation, structure and syntax as well as comprehension skills sufficient for basic communicative proficiency in the language. Student learning is assessed by means of oral interviews, written tests, written homework and classroom participation.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

1. talk in the past using the passé composé,
2. talk about desire, duty and being born using the expressions vouloir, devoir, naître;
3. talk about his/her occupations and professions and those of others,
4. demonstrate increased accuracy, fluency, and breadth when discussing things they “used to do”, how they “used to be” and what they were doing when something else happened (Imperfect);
5. talk about plans for the future using both the regular and irregular forms of the future tense,
6. distinguish between clock time and train time in discussing train schedules, events and actions in their lives;
7. talk about school studies, education;
8. make comparisons between the French and American systems,
9. talk about varieties and preferences in food and drink,
10. compare French and American customs in eating and drinking,
11. order as one would in a French-speaking restaurant,
12. use expressions of quantity in restaurant and shopping situations,
13. demonstrate increased facility in the use pronouns with especially in conjunction with the imperative,
14. demonstrate increased oral and written proficiency in all student learning outcomes from FR-101 and FR-102.
Major Topic Outline:

1. Talking about desire, duty, one's life, date of birth.
2. Occupations and professions.
3. Plans for the future.
4. Clock time vs. train time.
5. Educational systems—cross-cultural comparisons.
6. Food and Drink—cross-cultural comparisons.
7. Ordering in a restaurant.
8. Dates, numbers, birthdays.