COURSE OUTLINE

Course Number: SPN-101
Title: First-Year Spanish I
Approval Date: November 2013

Credits: 4
Length of Course: 44 lecture hours
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: None
Co-requisites: None
Recommended: Pass RD-090 or placement in RD-115; pass WR-095 or placement in WR-121
Required: None

Certified General Education Area(s): None
Related Instruction Area: None
Uses library resources: None

Department: Foreign Language
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
First of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

Student Learning Outcomes:
Upon successful completion of this course, students will be able to:
1. make basic greetings, farewells and other courtesy expressions using formal and informal forms appropriately;
2. ask for and tell the time of day,
3. talk about courses at the university using regular –ar verbs and estar,
4. talk about relatives and acquaintances using descriptive adjectives, possessive adjectives, tener, venir and the present tense of regular verbs;
5. use appropriate direct and indirect articles to indicate the gender of nouns,
6. correctly use Spanish numbers to express telephone numbers and dates,
7. use correct word order and question words to ask questions relating to the major topics covered this quarter.

Major Topic Outline:
1. Greetings, farewells, introductions and basic courtesies.
2. Formal/informal speech registers.
3. Telling time.
4. Courses of study at the university.
5. Gender of nouns.
6. Describing relatives, family relationships and friends.
7. Numbers and dates.
8. Asking questions.
AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark “C” if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark “S” if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark “P” if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

This course does not include assessable General Education outcomes.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

- 1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- 2. Locate, evaluate, and ethically utilize information to communicate effectively.
- 3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

- 1. Engage in ethical communication processes that accomplish goals.
- 2. Respond to the needs of diverse audiences and contexts.
- 3. Build and manage relationships.

MA: Mathematics Outcomes:

- 1. Use appropriate mathematics to solve problems.
- 2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

- 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

- 1. Apply analytical skills to social phenomena in order to understand human behavior.
- 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

- 1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
- 2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
- 3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.