Course Outline

Course Number: SPN-101
Title: First-Year Spanish I
Date Approved: 6/5/2015

Credits: 4
Length of Course: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: None
Co-requisites: None
Recommended: WRD-098 or placement in WR-121
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: No

Department: World Languages
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
First of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. make basic greetings, farewells and other courtesy expressions using formal and informal forms appropriately;
2. correctly pronounce Spanish words containing all consonants, vowels, and diphthongs;
3. negate statements through proper placement of the word no,
4. describe differences between Spanish and English use of upper- and lower-case letters,
5. describe differences between the Spanish- and English-speakers write numbers and decimals,
6. ask for and tell the time of day,
7. talk about courses at the university using regular ar verbs,
8. use the Spanish days of the week to describe course schedules,
9. talk about relatives and acquaintances using the verb “ser” plus descriptive and possessive adjectives,
10. use appropriate definite and indefinite articles to indicate the gender of nouns,
11. use the Spanish word hay plus indefinite articles, where needed, to identify what is in the classroom and his/her room at home;
12. correctly use Spanish numbers to express telephone numbers,
13. correctly choose “estar” or “ser” to discuss current states of mind and body, personal characteristics, place of origin, nationality, and time;
14. correctly use the verb “tener” to discuss obligations plus certain states of mind and body,
15. use correct word order and question words to ask questions relating to the topics listed in the Major Topic outline,
16. correctly use regular ar, er, and ir verbs to make simple statements and questions about the topics mentioned in the Major Topic Outline;
17. describe cultural differences between the US and Spanish-speaking countries with regard to each of the topics mentioned in the Major Topic Outline.

Major Topic Outline:

1. Greetings, farewells, introductions and basic courtesies
2. Formal/informal speech registers
3. Telling time
4. Courses of study at the university
5. Gender of nouns
6. Describing relatives, family relationships, and friends
7. Numbers up to 100
8. Asking questions
9. The four seasons
10. Professions
11. Days of the week
12. Holidays and celebrations
13. Writing number and dates
14. 1st and 2nd last names
15. holidays and celebrations
16. Family and friends
17. Stages of formal education