Course Outline

Course Number: SPN-101
Title: First-Year Spanish I
Date Approved: 1/19/2018

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: None
Co-requisites: None
Recommended: WRD-098 or placement in WR-121
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
First of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

1. produce formal and informal greetings and introductions and basic courtesy;
2. recognize appropriate situations for using formal and informal forms of address;
3. write and say correctly and the days of the week, months of the year, and the seasons;
4. express simple personal information such as name, last name and phone numbers;
5. use class expressions to request help or information from the teachers or others;
6. use subject pronouns correctly in order to identify people and things;
7. use the verb SER to identify people and to express place of origin and nationality;
8. ask and answer yes and no questions;
9. use definite and indefinite articles to identify genre and number;
10. use expressions with “hay” to identify the existence of something in the classroom;
11 express family relationships using possessive adjectives, possession with “de” and the verb “tener”;
12. uses “tener” to express age,
13. express conditions and emotions with “estar” and uses “ser” and “estar” combined to talk about identity and characteristics, place and location;
14. tell time and recognizes time expressions;
15. recognize and use correctly regular –ar, -er and –ir verbs;
16. identify and use interrogative words and abstract adjectives to identify people and things;
17. tell time and talk about classes at the university and other activities.
Major Topic Outline:

1. Basic courtesy and formality vs. informality
2. People and things including place of origin and nationality; and characteristics
3. Family and family relationships
4. Subjects at the university
5. The calendar and the seasons
6. Dates and clock time