Course Outline

Course Number: SPN-102
Title: First-Year Spanish II
Date Approved: 6/5/2015

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: SPN-101
Co-requisites: None
Recommended: WRD-098 or placement in WR-121
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Second of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

1. correctly use Spanish numbers to express dates, including day, month, and year;
2. correctly use the verb “ir” to describe destinations,
3. use both regular and irregular present tense verb forms to discuss the topics listed in the Major Topic outline,
4. describe various types of weather,
5. write numbers greater than 100 as it is done in Spanish-speaking countries,
6. identify external parts of the human body,
7. identify the main types of clothing and personal accessories,
8. use reflexive verbs to describe daily routines and personal hygiene,
9. correctly use demonstrative adjectives to identify the relative proximity of people and objects,
10. identify the main categories of food and drink,
11. use the verb “estar” with present participles to describe activities currently in progress,
12. demonstrate the correct use of the personal “a” with direct objects,
13. correctly replace the noun forms of direct objects with their appropriate pronouns,
14. correctly use the verb “estar” with regular and irregular past participles used as adjectives,
15. use the present perfect verb tense to describe past actions with current effect,
16. describe cultural differences between the US and Spanish-speaking countries with regard to each of the topics mentioned in the Major Topic Outline.
Major Topic Outline:
1. Numbers, months, and dates
2. Leisure activities and sports
3. Weather
4. The human body
5. Daily routine and personal hygiene
6. Articles of clothing and personal accessories
7. States of health and emotion.
8. Customs involving eating and drinking
9. Birthdays vs. saint’s days
10. Gestures
11. Shopping