Course Outline

Course Number: SPN-102
Title: First-Year Spanish II
Date Approved: 1/19/2018

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: SPN-101
Co-requisites: None
Recommended: WRD-098 or placement in WR-121
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Second of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

1. use the verb ir to discuss going places and plans for the near future;
2. describe current weather conditions and the weather typical of each month and season;
3. use the verb gustar to express likes and dislikes related to sports and pastimes;
4. conjugate familiar and unfamiliar verbs by applying rules for stem-changing verbs;
5. count by hundreds to 1000;
6. use correctly and in context the verbs saber and conocer to express knowledge and familiarity;
7. describe daily routine using reflexive verbs with reflexive pronouns;
8. express the location of people and objects using demonstrative adjectives and pronouns;
9. use direct, indirect, and double-object pronouns to replace nouns in given and new sentences;
10. combine direct, indirect, and double-object pronouns with infinitives and present participles;
11. express actions that happen in the present moment with “estar” and the present participle form of the verb;
12. use se with correct verb conjugations to make impersonal and passive expressions;
13. use gustar-like verbs to discuss, e.g. what delights, bothers, and hurts her/himself and others;
14. make comparative and superlative statements.

Major Topic Outline:
1. Sports and hobbies
2. The calendar
3. Likes and dislikes
4. The weather
5. Clothing and parts of the body
6. Food and drink
7. Rooms and furnishings
8. Daily routine and activities