Course Outline

Course Number: SPN-103
Title: First-Year Spanish III
Date Approved: 1/24/2020

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: SPN-102
Co-requisites: None
Recommended: None
Required: None

This course does not include accessable General Education outcomes.

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: Irma Bjerre
Course Approved as: Lower Division Collegiate

Course Description:
Third of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. describe daily routine, talk about personal hygiene using reflexive verbs with reflexive pronouns, and use time expressions correctly and in context;
2. use indefinite words to refer to people and things that are not specific and use negative words to deny the existence of people and things and contradict statements;
3. talk about likes and dislikes using gustar and verbs like gustar;
4. use correctly and in context the preterite tense, including the preterite of stem changing verbs and ser and ir;
5. describe and talk about food and meals and use double object pronouns to replace nouns and avoid repetition;
6. talk about parties and celebrations, personal relationships, and stages of life, and recognize that some verbs change meaning in the preterite tense;
7. use ¿Qué?, ¿Cuál? and ¿Cuáles? correctly and in context and recognize that they are not interchangeable.

Major Topic Outline:
1. Daily Routine and Personal Hygiene
2. Food, food descriptions and meals
3. Parties and celebrations, personal relationships and the stages of life