# Course Outline

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>SPN-103</th>
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<tbody>
<tr>
<td>Title:</td>
<td>First-Year Spanish III</td>
</tr>
<tr>
<td>Date Approved:</td>
<td>1/19/2018</td>
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</tbody>
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**Credits:** 4  
**Length of Course:** 44  
*For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.*

**Grading Method:** A-F or Pass/No Pass  
**Prerequisites:** SPN-102  
**Co-requisites:** None  
**Recommended:** None  
**Required:** None

This course does not include accessable General Education outcomes.

**Related Instruction Area:** None  
**Uses Library Resources:** Yes

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### Department:
World Languages  
**Outline Developed by:** David Miller  
**Course Approved as:** Lower Division Collegiate

### Course Description:
Third of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented.

### Student Learning Outcomes:
*Upon successful completion of this course, students should be able to:*

1. use the preterit tense of the verbs presented in the text to ask and tell about past events;  
2. combine hace que with preterit verb forms to talk about how long ago events took place;  
3. use the imperfect tense of the verbs presented in the text to describe past situations;  
4. describe what people were doing in the past by using the past progressive tense;  
5. tell stories about the past by appropriately using the preterit and imperfect tenses;  
6. act out and write about situations in which s/he uses formal and informal imperatives to get individuals and groups to do and not do specific things;  
7. express wishes, emotions, requests, doubt and impersonal judgements using the subjunctive present tense;  
8. correctly choose por or para to make statements and ask questions requiring one or the other;  
9. use the regular and irregular future tense forms of the verbs to discuss the future.

### Major Topic Outline:
1. The city. Places and business within the city.
2. Money and banking
3. Work and the work place including looking for employment.
5. Telephone etiquette.
6. Health-related vocabulary and situations
7. Travel-related vocabulary and situations.