Course Outline

Course Number: SPN-103
Title: First-Year Spanish III
Date Approved: 6/5/2015

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: SPN-102
Co-requisites: None
Recommended: WRD-098 or placement in WR-121
Required: None

This course does not include accessible General Education outcomes.

Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Third of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. correctly use the present tense forms of dar and decir to describe what they routinely give and say,
2. replace nouns designating people to whom things are given and said with their correct indirect object pronouns,
3. demonstrate culturally appropriate ways of expressing gratitude for compliments,
4. correctly use "verbs of inverted construction" (gustar, encantar, etc.) to describe their reactions to people, things, and circumstances;
5. make statements and ask questions in which they simultaneously replace both direct and indirect object nouns with their corresponding pronouns,
6. make comparisons of superiority, inferiority, equality, and superlativity;
7. relate what they did at previous times using the preterit tense combined with expressions referring to the past,
8. describe the order of events and things using ordinal numbers,
9. use hace que plus the preterit tense to describe how long ago events took place,
10. use passive and impersonal constructions to describe actions and events without mentioning the causal agent,
11. describe on-going past circumstances and events using the imperfect tense,
12. demonstrate a polite way to get a stranger’s attention in public,
13. demonstrate telephone etiquette using fixed Spanish expressions,
14. use the verb ir in the imperfect tense to describe past intentions,
15. demonstrate correct use of indefinite and negative expressions.
Major Topic Outline:
1. Interior and exterior parts of a dwelling
2. Household furnishings
3. The kitchen
4. Regional variants of Spanish
5. Household chores
6. The parts of a city
7. Public and private transport
8. Spanish-speaking countries not mentioned in earlier courses
9. Spanish names for world languages
10. Minority languages within Spanish-speaking countries
11. Jobs and work
12. Gender roles in Spanish-speaking countries
13. The computer and it’s appurtenances
12. Money and banking
13. Interactions among strangers in public
14. Postal services
15. Telephone etiquette
16. Parties