Course Outline

Course Number: SPN-202
Title: Second-Year Spanish II
Date Approved: 1/24/2020

Credits: 4
Length of Course: 44
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: SPN-201
Co-requisites: None
Recommended: None
Required: None
Related Instruction Area: None
Uses Library Resources: Yes

Department: World Languages
Outline Developed by: Irma Bjerre
Course Approved as: Lower Division Collegiate

Course Description:
Second of a three-term intermediate, multimedia course. Focus is on speaking, listening comprehension, reading and writing. Explores cultural differences among Spanish-speaking countries and between the latter and European-American culture.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

1. critically analyze, in English, the underlying values as well as the ethical and historical context of Latin American attitudes toward the environment, nature and conservation; (AL 2)
2. explain some Latin American or Spanish cultural practices with respect to home life and the types of living quarters; (CL 1)
3. describe their house and talk about household chores and table settings;
4. discuss, in English, the conflict between development and ecology in Latin America and how cultural values and beliefs affect this conflict; (CL 1)
5. role-play, in Spanish, transactions at business and agencies;
6. use correctly and in context the grammatical structures listed in Major Topic Outlines.

Major Topic Outline:

1. The living quarters including parts of the house, household chores and table settings.
2. La naturaleza (nature) and the environment; and recycling and conservation.
   Including the following grammar:
3. Relative pronouns.
4. Formal usted and ustedes commands.
5. The present subjunctive.
6. Past participles used as adjectives.
7. The future tense.
Outcomes addressed by the course:

'C' - this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.

'S' - this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.

'P' - this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements students will be able to:

AL: Arts and Letters Outcomes

S
1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S
2. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

CL: Cultural Literacy Outcomes

C
1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.