# COURSE OUTLINE

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>SPN-202</th>
</tr>
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<tbody>
<tr>
<td>Title:</td>
<td>Second-Year Spanish II</td>
</tr>
<tr>
<td>Approval Date:</td>
<td>December 2013</td>
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<table>
<thead>
<tr>
<th>Credits:</th>
<th>4</th>
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<tbody>
<tr>
<td>Length of Course:</td>
<td>44 lecture hours</td>
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For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

<table>
<thead>
<tr>
<th>Grading Method:</th>
<th>A-F or Pass/No Pass</th>
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<tbody>
<tr>
<td>Prerequisites:</td>
<td>Pass SPN-201 or instructor consent</td>
</tr>
<tr>
<td>Co-requisites:</td>
<td>None</td>
</tr>
<tr>
<td>Recommended:</td>
<td>None</td>
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<tr>
<td>Required:</td>
<td>None</td>
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<table>
<thead>
<tr>
<th>Certified General Education Area(s):</th>
<th>Arts and Letters, Cultural Literacy</th>
</tr>
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<tbody>
<tr>
<td>Related Instruction Area:</td>
<td>None</td>
</tr>
<tr>
<td>Uses library resources:</td>
<td>None</td>
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<thead>
<tr>
<th>Department:</th>
<th>Foreign Language</th>
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<tr>
<td>Outline Developed by:</td>
<td>David Miller</td>
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<tr>
<td>Course Approved as:</td>
<td>Lower Division Collegiate</td>
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**Course Description:**
Second of a three-term intermediate, multimedia course. Focus is on speaking, listening comprehension, reading and writing. Explores cultural differences among Spanish-speaking countries and between the latter and European-American culture.

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. interpret messages and creatively employ learned material to discuss his/her home, home life and chores and compare them to home, home life and chores in a Spanish-speaking country; (AL 1)
2. critically analyze, in English, the underlying values as well as the ethical and historical context of Latin American attitudes toward the environment, nature and conservation; (AL 2)
3. identify and analyze, in English, some Latin American or Spanish cultural practices with respect to home life and the types of living quarters; (CL1)
4. discuss, in English, the conflict between development and ecology in Latin America and how cultural values and beliefs affect this conflict; (CL1)
5. discuss city life in a Spanish-speaking country and contrast it with small-town life in that country,
6. give directions to others about how to get from one place to another,
7. role-play transactions at business and agencies,
8. use correctly and in context
a. formal and informal commands,
b. the present subjunctive with verbs of emotion, doubt, disbelief, denial,
c. the present subjunctive with conjunctions.

**Major Topic Outline:**

1. The house, household chores and home life.
3. Points of the compass.
5. Doing transactions at businesses and agencies.
7. Expressing emotion, doubt, disbelief, and denial.
AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark “C” if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark “S” if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark “P” if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
2. Locate, evaluate, and ethically utilize information to communicate effectively.
3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.
2. Respond to the needs of diverse audiences and contexts.
3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

1. Apply analytical skills to social phenomena in order to understand human behavior.
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.