# Course Outline

**Course Number:** SPN-202  
**Title:** Second-Year Spanish II  
**Date Approved:** 1/19/2018  
**Credits:** 4  
**Length of Course:** 44  

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Grading Method:** A-F or Pass/No Pass  
**Prerequisites:** SPN-201  
**Co-requisites:** None  
**Recommended:** None  
**Required:** None  
**Related Instruction Area:** None  
**Uses Library Resources:** Yes

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**Department:** World Languages  
**Outline Developed by:** David Miller  
**Course Approved as:** Lower Division Collegiate

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**Course Description:**
Second of a three-term intermediate, multimedia course. Focus is on speaking, listening comprehension, reading and writing. Explores cultural differences among Spanish-speaking countries and between the latter and European-American culture.

**Student Learning Outcomes:**

*Upon successful completion of this course, students should be able to:*

1. critically analyze, in English, the underlying values as well as the ethical and historical context of Latin American attitudes toward the environment, nature and conservation; (AL 2)  
2. interpret messages and respond creatively, in Spanish, in a simulated job interview for which the students prepare a resume; (AL1)  
3. critically analyze, in English, values and ethics to be kept in mind when conducting a job interview in Spanish; (AL2)  
4. explain, in English, some Latin American or Spanish cultural practices with respect to home life and the types of living quarters; (CL 1)  
5. discuss, in Spanish, student use of computers, electronic technology, and social media in a Spanish-speaking country and compare it to student use in the US;  
6. discuss, in English, the conflict between development and ecology in Latin America and how cultural values and beliefs affect this conflict; (CL 1)  
7. role-play, in Spanish, transactions at business and agencies;  
8. use correctly and in context the grammatical structures listed in “Major Topic Outlines.”

**Major Topic Outline:**
1. Los viajes (trips)
2. La naturaleza (nature)
3. La tecnología y la ciencia (technology and science)
4. La economía y el trabajo (the economy and work)
Including the following grammar:
5. Comparatives and superlatives.
6. Negative, affirmative and indefinite expressions.
7. The subjunctive in adverbial clauses.
8. Prepositions: a, hacia, and con.
9. The present perfect.
10. The past perfect.
11. Diminutives and augmentatives.
12. The conditional.
13. The past subjunctive.
14. Si clauses with simple tenses.
Outcomes addressed by the course:

'C' - this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.

'S' - this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.

'P' - this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements students will be able to:

AL: Arts and Letters Outcomes

S  1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
S  2. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

CL: Cultural Literacy Outcomes

C  1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.