Course Outline

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>SPN-203</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Second-Year Spanish III</td>
</tr>
<tr>
<td>Date Approved:</td>
<td>1/19/2018</td>
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| Credits:        | 4 |
| Length of Course: | 44 |

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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<tr>
<th>Grading Method:</th>
<th>A-F or Pass/No Pass</th>
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<tbody>
<tr>
<td>Prerequisites:</td>
<td>SPN-202</td>
</tr>
<tr>
<td>Co-requisites:</td>
<td>None</td>
</tr>
<tr>
<td>Recommended:</td>
<td>None</td>
</tr>
<tr>
<td>Required:</td>
<td>None</td>
</tr>
<tr>
<td>Related Instruction Area:</td>
<td>None</td>
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<tr>
<td>Uses Library Resources:</td>
<td>Yes</td>
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Department: World Languages
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Third of a three-term, intermediate, multimedia course. Focus is on speaking, listening comprehension, reading and writing. Explores cultural differences among Spanish-speaking countries and between the latter and European-American culture.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. interpret messages and respond creatively in talking about various careers and jobs; (AL1)
2. use past participles as adjectives that agree in number and gender with what they describe;
3. use present perfect and past perfect tenses;
4. report past and future resolutions and promises using the future and conditional tenses;
5. use the past subjunctive in appropriate contexts and time frames;
6. identify and analyze, in English, Latin American practices, values, and beliefs that have influenced United States culture through its Hispanic Population; (CL1)
7. discuss art and literature including literary genres and artistic expression;
8. briefly discuss politics and religious beliefs of Bolivia and Mexico, including careers in politics; (AL 2)
9. use correctly and in context the grammatical structures listed in “Major Topic Outlines”.

Major Topic Outline:
1. La cultura y los medios de comunicación (culture and the media)
2. La literatura y el arte (literature and art)
3. La política y la religión (politics and religion)
4. La historia y la civilización (history and civilization)

Including the following grammar:
5. The present perfect subjunctive.
6. Relative pronouns
7. The neuter lo
8. The future perfect
9. The conditional perfect
10. The past perfect subjunctive
11. The passive voice
12. Uses of se
13. Prepositions: de, desde, en, entre, hasta, sin.
14. Uses of the infinitive
15. Summary of the indicative
16. Summary of the subjunctive
Outcomes addressed by the course:

'C' - this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.

'S' - this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.

'P' - this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements students will be able to:

**AL: Arts and Letters Outcomes**

<table>
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<tr>
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<th>1. Interpret and engage in the Arts &amp; Letters, making use of the creative process to enrich the quality of life.</th>
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<tr>
<td>S</td>
<td>2. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.</td>
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</table>

**CL: Cultural Literacy Outcomes**

|   | 1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference. |