Course Number: SPN-203  
Title: Second-Year Spanish III  
Approval Date: December 2013  

Credits: 4  
Length of Course: 44 lecture hours  
*For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.*  

Grading Method: A-F or Pass/No Pass  
Prerequisites: Pass SPN-202 or instructor consent  
Co-requisites: None  
Recommended: None  
Required: None  

Certified General Education Area(s): Arts and Letters, Cultural Literacy  
Related Instruction Area: None  
Uses library resources: None  

Department: Foreign Language  
Outline Developed by: David Miller  
Course Approved as: Lower Division Collegiate  

Course Description:  
Third of a three-term, intermediate, multimedia course. Focus is on speaking, listening comprehension, reading and writing. Explores cultural differences among Spanish-speaking countries and between the latter and European-American culture.  

Student Learning Outcomes:  
*Upon successful completion of this course, students should be able to:*  
1. interpret messages and respond creatively in discussing physical fitness and helpful diets, (AL1)  
2. interpret messages and respond creatively in a simulated job interview for which the student prepares a resume, (AL1)  
3. critically analyze, in English, values and ethics to be kept in mind when conducting a job interview in Spanish; (AL2)  
4. interpret messages and respond creatively in talking about various careers and jobs,(AL1)  
5. use past participles as adjectives that agree in number and gender with what they describe,  
6. use present perfect and past perfect tenses,  
7. report past and future resolutions and promises using the future and conditional tenses,  
8. use the past subjunctive in appropriate contexts and time frames,  
9. identify and analyze, in English, Latin American practices, values, and beliefs that have influenced United States culture through its Hispanic Population. (CL1)
Major Topic Outline:

1. Personal fitness and nutrition.
2. Occupations and professions.
3. Job interviews.
4. Writing résumés.
5. Describing people and things with past participles.
7. Making hypothetical statements.
8. Latin American culture in the US.
AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark “C” if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark “S” if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark “P” if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

- 1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- 2. Locate, evaluate, and ethically utilize information to communicate effectively.
- 3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

- 1. Engage in ethical communication processes that accomplish goals.
- 2. Respond to the needs of diverse audiences and contexts.
- 3. Build and manage relationships.

MA: Mathematics Outcomes:

- 1. Use appropriate mathematics to solve problems.
- 2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

S
- 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

- 1. Apply analytical skills to social phenomena in order to understand human behavior.
- 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

- 1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
- 2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
- 3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.