Course Outline

Course Number: SPN-203
Title: Second-Year Spanish III
Date Approved: 12/6/2013
Credits: 4
Length of Course: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Grading Method: A-F or Pass/No Pass
Prerequisites: SPN-202
Co-requisites: None
Recommended: None
Required: None
Related Instruction Area: None
Uses Library Resources: No

Department: Foreign Language
Outline Developed by: David Miller
Course Approved as: Lower Division Collegiate

Course Description:
Third of a three-term, intermediate, multimedia course. Focus is on speaking, listening comprehension, reading and writing. Explores cultural differences among Spanish-speaking countries and between the latter and European-American culture.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. interpret messages and respond creatively in discussing physical fitness and helpful diets, (AL1)
2. interpret messages and respond creatively in a simulated job interview for which the student prepares a resume, (AL1)
3. critically analyze, in English, values and ethics to be kept in mind when conducting a job interview in Spanish; (AL2)
4. interpret messages and respond creatively in talking about various careers and jobs, (AL1)
5. use past participles as adjectives that agree in number and gender with what they describe,
6. use past perfect and past perfect tenses,
7. report past and future resolutions and promises using the future and conditional tenses,
8. use the past subjunctive in appropriate contexts and time frames,
9. identify and analyze, in English, Latin American practices, values, and beliefs that have influenced United States culture through its Hispanic Population. (CL1)

Major Topic Outline:
1. Personal fitness and nutrition.
2. Occupations and professions.
3. Job interviews.
4. Writing résumés.
5. Describing people and things with past participles.
7. Making hypothetical statements.
8. Latin American culture in the US.
Outcomes addressed by the course:

'C' - this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.

'S' - this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.

'P' - this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements students will be able to:

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AL: Arts and Letters Outcomes

**S**
1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

**S**
2. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

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CL: Cultural Literacy Outcomes

**C**
1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.