Guided Pathways: Onboarding and Collaborative Advising Updates
Four Pillars of Guided Pathways

Clarify the Path
Create Clear Curricular Pathways to Employment and Further Education

Enter the Path
Help Students Choose and Enter Their Pathway

Stay on the Path
Help Students Stay on Their Path

Ensure Learning
Follow Through, and Ensure that Better Practices are Providing Improved Student Results.
EFAs Guide Students

Students now choose an *Educational Focus Area (EFA)* as part of their application to the college.

- **Business**
- **Creative Arts, Communication & Humanities**
- **Health Professions**
- **Industrial Technology & Automotive**
- **Natural Resources**
- **Social Sciences, Human Services & Criminal Justice**
- **Science, Technology, Engineering & Mathematics (STEM)**
- **Teaching & Education**
Equitable Support in Guided Pathways

• Provide case-management focused advising by EFA
• Guided career conversations for each new student
• Personalized educational plan for every student
• Use students’ educational plans to schedule classes and monitor progress
• Build academic and career communities
• Connect students and faculty within their EFA

Aligned with *How to Achieve More Equitable Community College Student Outcomes: Lessons From Six Years of CCRC Research on Guided Pathways*
Title III & Guided Pathways

- College Navigators
- Start Lab Workshops
- First Year Experience (FYE)
- Peer Assistant Program
- Academic Advising Redesign

Enter the Path
Help Students Choose and Enter Their Pathway

Education That Works | Clackamas Community College
Title III College Navigators

1. Onboarding Title III Students
   • From application to starting classes
   • Holistic focus on the whole student

2. Case Management of Title III Students
   • Focus on first term success
   • Connection to EFA advisor
   • Referrals to other resources

3. Virtual & in-person workshops
   • Preparing for first term
   • Ongoing college success
Title III Identified Students

A focus on supporting students who have traditionally been underserved or are at higher risk of discontinuation.

- First Generation
- Low-socioeconomic status
- Undecided
Academic Advising Redesigned

- Implemented software for academic planning, case notes and scheduling
- Assigned all advisors to an EFA
- Retention campaigns to EFA cohorts each term
- Develop 15 short videos to help support students
Clear Steps to Start an EFA

1. **Apply for Admissions**
   - **Choose an EFA on Application**
     - Assigned to Admissions or Navigator
       - Register for Guided Courses
   - **Undeclared on Application**
     - Assigned to Undeclared Advisor
       - Register for Guided Courses

*Education That Works | Clackamas Community College*
Starting the Path
Prospective student who have not applied or are returning to CCC

Admissions Counselor*

1st Term
Meeting with an Advisor

2nd Term

3rd Term

4th Term
Meeting with an Advisor

5th Term

Petition to Graduate and Meeting with an Advisor

Sixth Term

* Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle 101)
Starting the Path
New Applicant (new, returning and transferring students)

Admission Counselor OR College Navigator

Academic Advisor

1st Term
Meeting with an Advisor

2nd Term

3rd Term
Meeting with an Advisor

4th Term
Meeting with an Advisor

5th Term

6th Term
Petition to Graduate and Meeting with an Advisor

* Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle 101)
First Term Programming Supports Undecided Students

<table>
<thead>
<tr>
<th>BEGINNING COURSES</th>
<th>TERMS TYPICALLY OFFERED IN</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYE-101, First-Year Experience Level I</td>
<td>Fall, winter, spring, summer</td>
<td>2</td>
</tr>
<tr>
<td>EFA-101J, Introduction to the Social Sciences, Human Services and Criminal Justice</td>
<td>Fall, winter, spring</td>
<td>2</td>
</tr>
<tr>
<td>MTH-098, College Math Foundations OR MTH-105, Math in Society OR MTH-111, College Algebra</td>
<td>Fall, winter, spring, summer (MTH-098), Fall, winter, spring, summer, (MTH-105), Fall, winter, spring, summer, (MTH-111)</td>
<td>5</td>
</tr>
<tr>
<td>LIB-101, Introduction to Library Research</td>
<td>Fall, winter, spring, summer</td>
<td>1</td>
</tr>
<tr>
<td>WR-121, English Composition</td>
<td>Fall, winter, spring, summer</td>
<td>4</td>
</tr>
</tbody>
</table>
Starting and Staying on the Path
1st Day of Term through the end of their 1st term of Enrollment

College Navigators*

Academic Advisor*

Student Leaders*+

- 1st Term: Meeting with an Advisor
- 2nd Term
- 3rd Term
- 4th Term: Meeting with an Advisor
- 5th Term
- 6th Term: Petition to Graduate and Meeting with an Advisor

* Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle)
+ Role not built yet (2022-2023)
Staying on the Path
2nd Term and Beyond

Academic Advisor*

Student Leaders*+

Faculty Advisor

* Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle)
+ Role not built yet (2022-2023)
Completing the Path
Student completed 75% of their active program

* Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle)
+ Role not built yet (2022-2023)
Student Support Team

Academic Advisor
College Navigator
Faculty Advisor
Librarian
Financial Aid Specialist*
Peer Advisor*
Counselor

*Role/Relationship not yet finalized
Advising by the Numbers

5143 unique students (‘19-’20)*
• 2.5 visits per student
• 81% drop-ins & 19% appointments

5118 unique students (‘20-’21)**
• 2.5 visits per student
• 45% drop-ins & 55% appointments

3064 unique students (‘21-’22)***
• 2.0 visits per student
• 37% drop-ins & 63% appointments

* July 1, 2019 to June 30, 2020
** July 1, 2020 to April 8, 2021
*** July 1, 2021 to January 13, 2021
Success in Wraparound Student Support Team

* FA/20 to WI/21 & WI/21 to SP/21, for students in advising cohort communication campaigns – degree seeking students only
** FA/21 to WI/22 – Advising campaign students – degree seeking

78% 2020-2021*

75% 2021-2022**
Future Work

• Ongoing focus on strengthening onboarding pathway for students
• Continue collaboration with all student service areas and EFA faculty to develop wrap-around holistic academic supports for students
• Return to in person advising in the Wacheno Welcome Center One-Place, while maintaining our virtual services
• Hiring second bilingual College Navigator
• Train 2 new Academic and Career Coaches (1 is Bilingual Spanish)
?’s