# Guided Pathways: Onboarding and Collaborative Advising Updates

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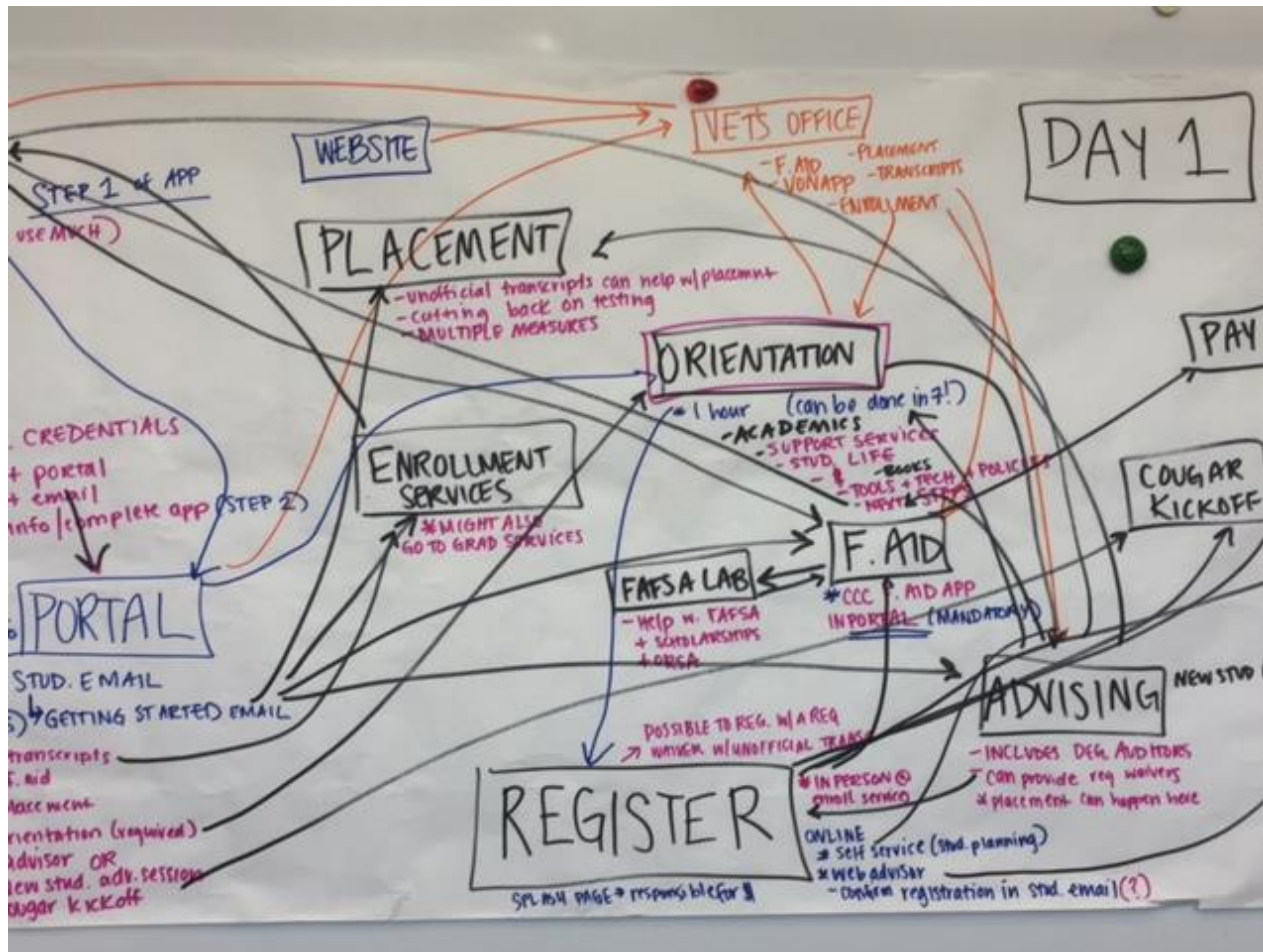
# Four Pillars of Guided Pathways

## Clarify the Path

Create Clear Curricular Pathways to Employment and Further Education

## Enter the Path

Help Students Choose and Enter Their Pathway

## Stay on the Path

Help Students Stay on Their Path

## Ensure Learning

Follow Through, and Ensure that Better Practices are Providing Improved Student Results.

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# EFAs Guide Students

**Students now choose an <span style="color:red">Educational Focus Area</span> (EFA) as part of their application to the college.**

Business

Creative Arts, Communication & Humanities

Health Professions

Industrial Technology & Automotive

Natural Resources

Social Sciences, Human Services & Criminal Justice

Science, Technology, Engineering & Mathematics (STEM)

Teaching & Education

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# Equitable Support in Guided Pathways

- Provide case-management focused advising by EFA
- Guided career conversations for each new student
- Personalized educational plan for every students
- Use students' educational plans to schedule classes and monitor progress
- Build academic and career communities
- Connect students and faculty within their EFA

Aligned with *How to Achieve More Equitable Community College Student Outcomes: Lessons From Six Years of CCRC Research on Guided Pathways*

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# Title III & Guided Pathways

College Navigators

Start Lab Workshops

First Year Experience (FYE)

Peer Assistant Program

Academic Advising Redesign

Enter the Path

Help Students Choose and Enter Their Pathway

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# Title III College Navigators

1. **Onboarding Title III Students**
   - From application to starting classes
   - Holistic focus on the whole student

2. **Case Management of Title III Students**
   - Focus on first term success
   - Connection to EFA advisor
   - Referrals to other resources

3. **Virtual & in-person workshops**
   - Preparing for first term
   - Ongoing college success

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# Title III Identified Students

A focus on supporting students who have traditionally been underserved or are at higher risk
of discontinuation.

First Generation

Low-socioeconomic status
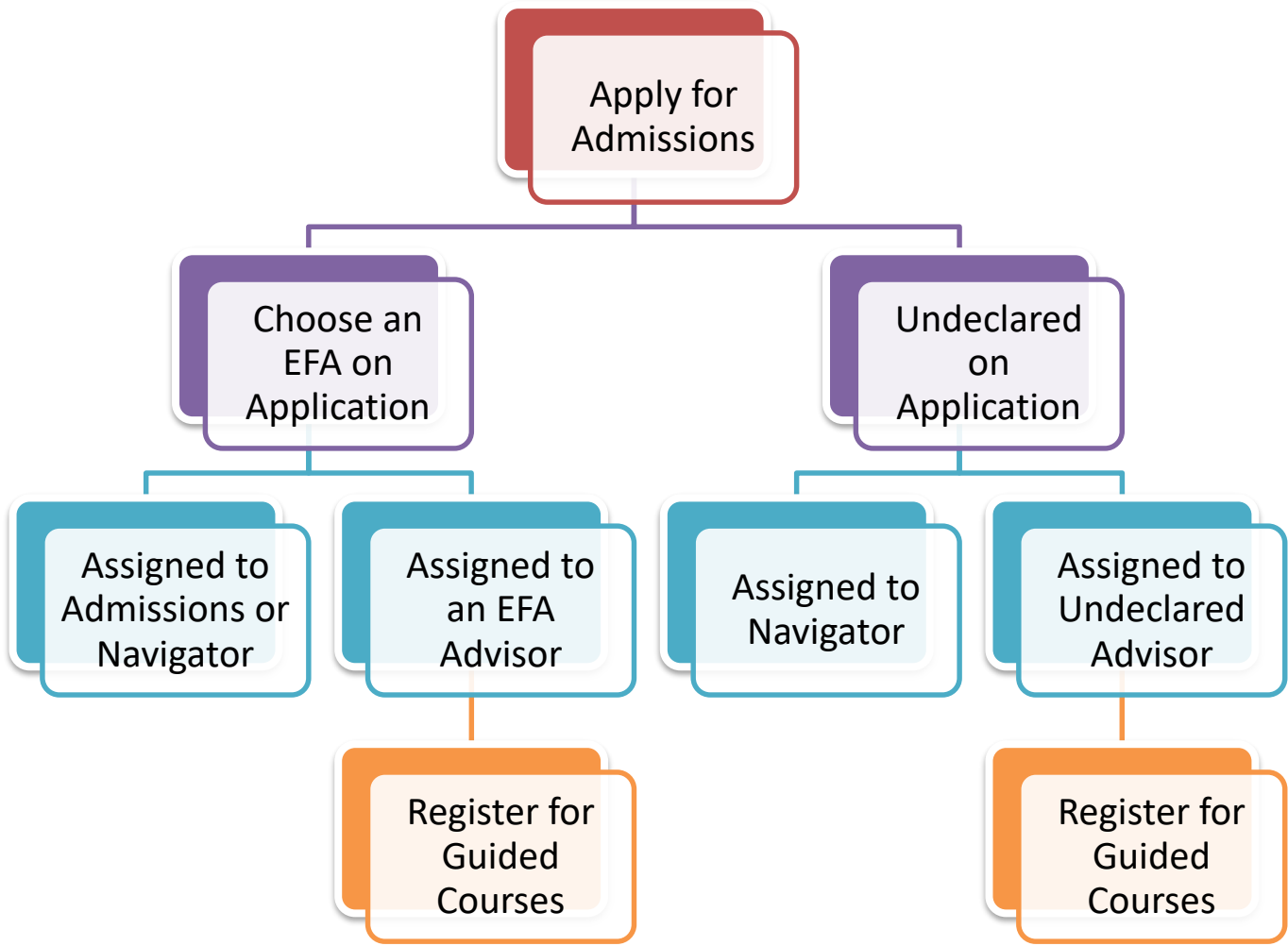
Undecided

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# Academic Advising Redesigned

- Implemented software for academic planning, case notes and scheduling
- Assigned all advisors to an EFA
- Retention campaigns to EFA cohorts each term
- Develop 15 short videos to help support students

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# Clear Steps to Start an EFA



**Apply for Admissions**

→ **Choose an EFA on Application**
- **Assigned to Admissions or Navigator**
- **Assigned to an EFA Advisor**
  - **Register for Guided Courses**

→ **Undeclared on Application**
- **Assigned to Navigator**
- **Assigned to Undeclared Advisor**
  - **Register for Guided Courses**

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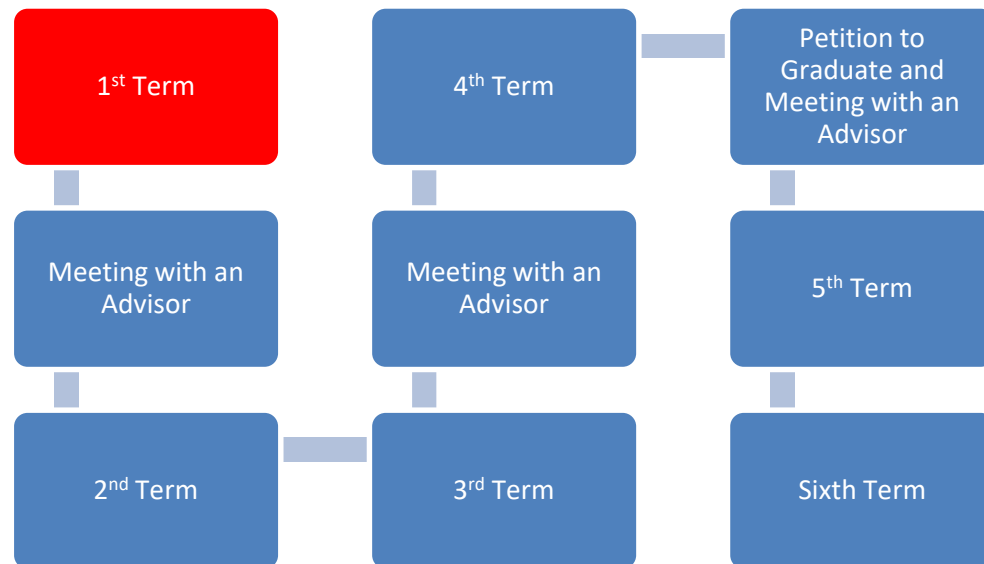
# Starting the Path

Prospective student who have not applied or are returning to CCC

## 👤 Admissions Counselor*

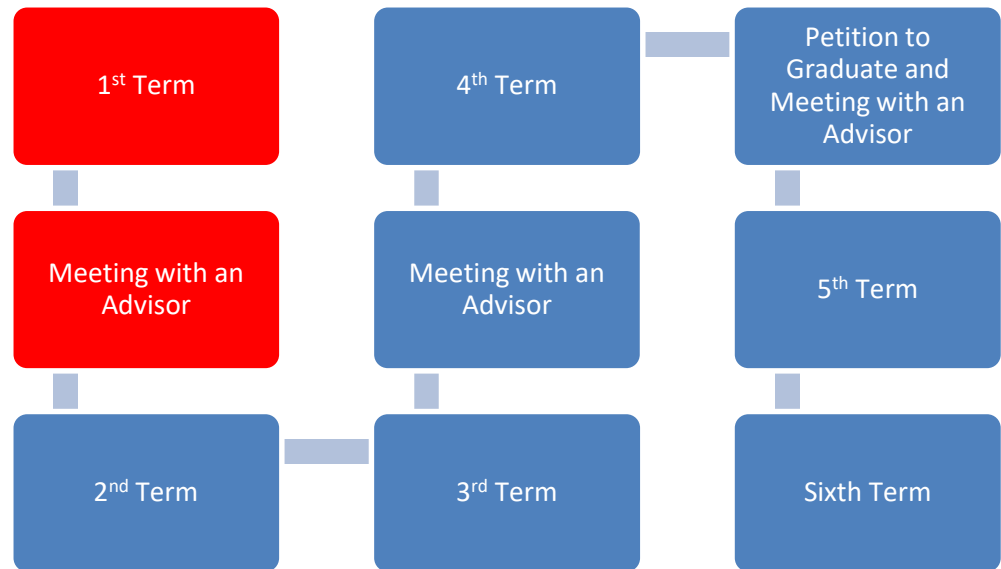| | | |
|---|---|---|
| 1st Term | 4th Term | Petition to Graduate and Meeting with an Advisor |
| Meeting with an Advisor | Meeting with an Advisor | 5th Term |
| 2nd Term | 3rd Term | Sixth Term |

*\* Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle 101)*

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# Starting the Path

New Applicant (new, returning and transferring students)

**Admission Counselor OR College Navigator**

**Academic Advisor**

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│             │      │             │      │ Petition to  │
│  1st Term   │      │  4th Term   │      │ Graduate and │
│             │      │             │      │ Meeting with │
│             │      │             │      │  an Advisor  │
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│ Meeting with│      │ Meeting with│      │              │
│ an Advisor  │      │ an Advisor  │      │  5th Term    │
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│             │      │             │      │              │
│  2nd Term   ├──────┤  3rd Term   │      │  Sixth Term  │
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*Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle 101)*

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# First Term Programming Supports Undecided Students

| BEGINNING COURSES | TERMS TYPICALLY OFFERED IN | CREDITS |
|---|---|---|
| FYE-101, First-Year Experience Level I | Fall, winter, spring, summer | 2 |
| EFA-101J, Introduction to the Social Sciences, Human Services and Criminal Justice | Fall, winter, spring | 2 |
| MTH-098, College Math Foundations OR MTH-105, Math in Society OR MTH-111, College Algebra | Fall, winter, spring, summer (MTH-098), Fall, winter, spring, summer, (MTH-105), Fall, winter, spring, summer, (MTH-111) | 5 |
| LIB-101, Introduction to Library Research | Fall, winter, spring, summer | 1 |
| WR-121, English Composition | Fall, winter, spring, summer | 4 |

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# Starting and Staying on the Path

1st Day of Term through the end of their 1st term of Enrollment

College Navigators*

Academic Advisor*
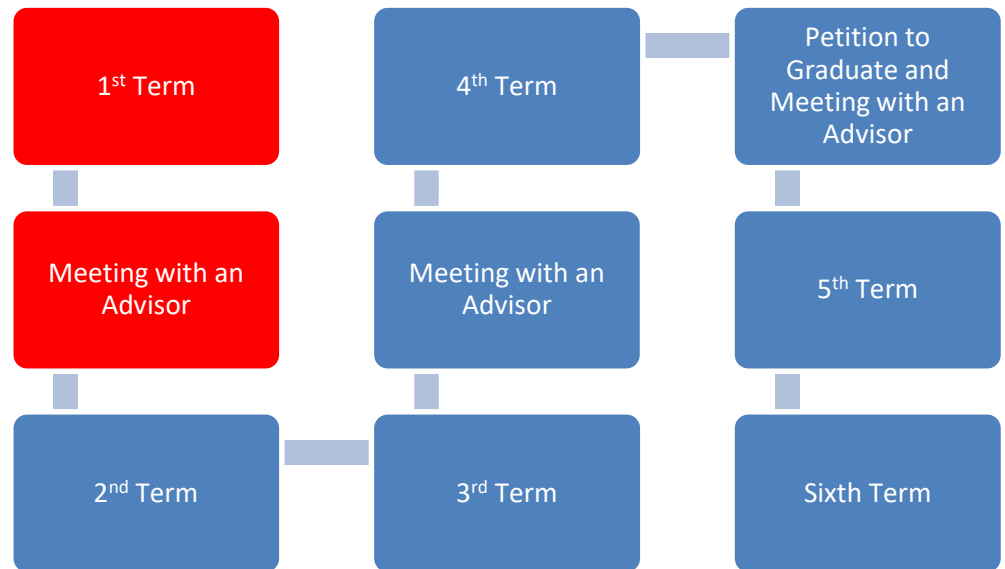
Student Leaders*+

| | | |
|---|---|---|
| **1st Term** | **4th Term** | **Petition to Graduate and Meeting with an Advisor** |
| **Meeting with an Advisor** | **Meeting with an Advisor** | **5th Term** |
| **2nd Term** | **3rd Term** | **Sixth Term** |

*Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle)*
*+ Role not built yet (2022-2023)*

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# Staying on the Path
## 2nd Term and Beyond

Academic Advisor*
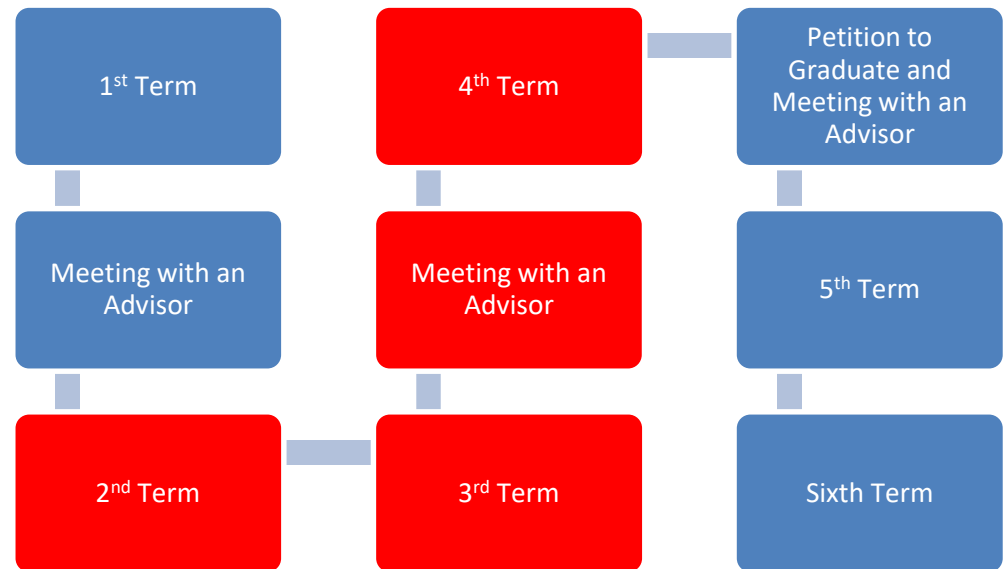
Student Leaders*+

Faculty Advisor

| | | |
|---|---|---|
| 1st Term | 4th Term | Petition to Graduate and Meeting with an Advisor |
| Meeting with an Advisor | Meeting with an Advisor | 5th Term |
| 2nd Term | 3rd Term | Sixth Term |

*Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle)*
*+ Role not built yet (2022-2023)*

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# Completing the Path
Student completed 75% of their active program

👤 Academic Advisor*

👥 Student Leaders*+

👤 Faculty Advisor

🎓 Graduation Services
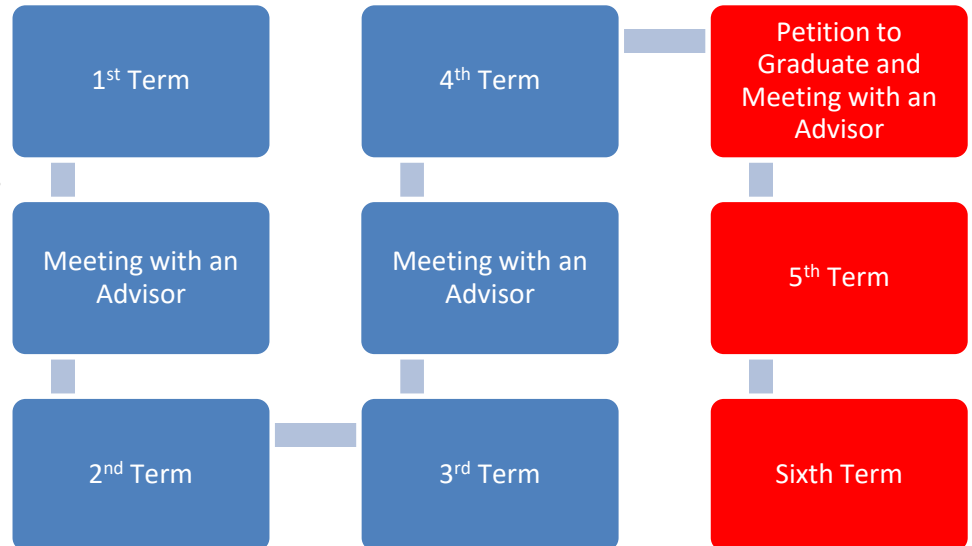
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*Teaching students how to use and engage with college software (myClackamas, Navigate, Self-Service, Moodle)*
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# Student Support Team
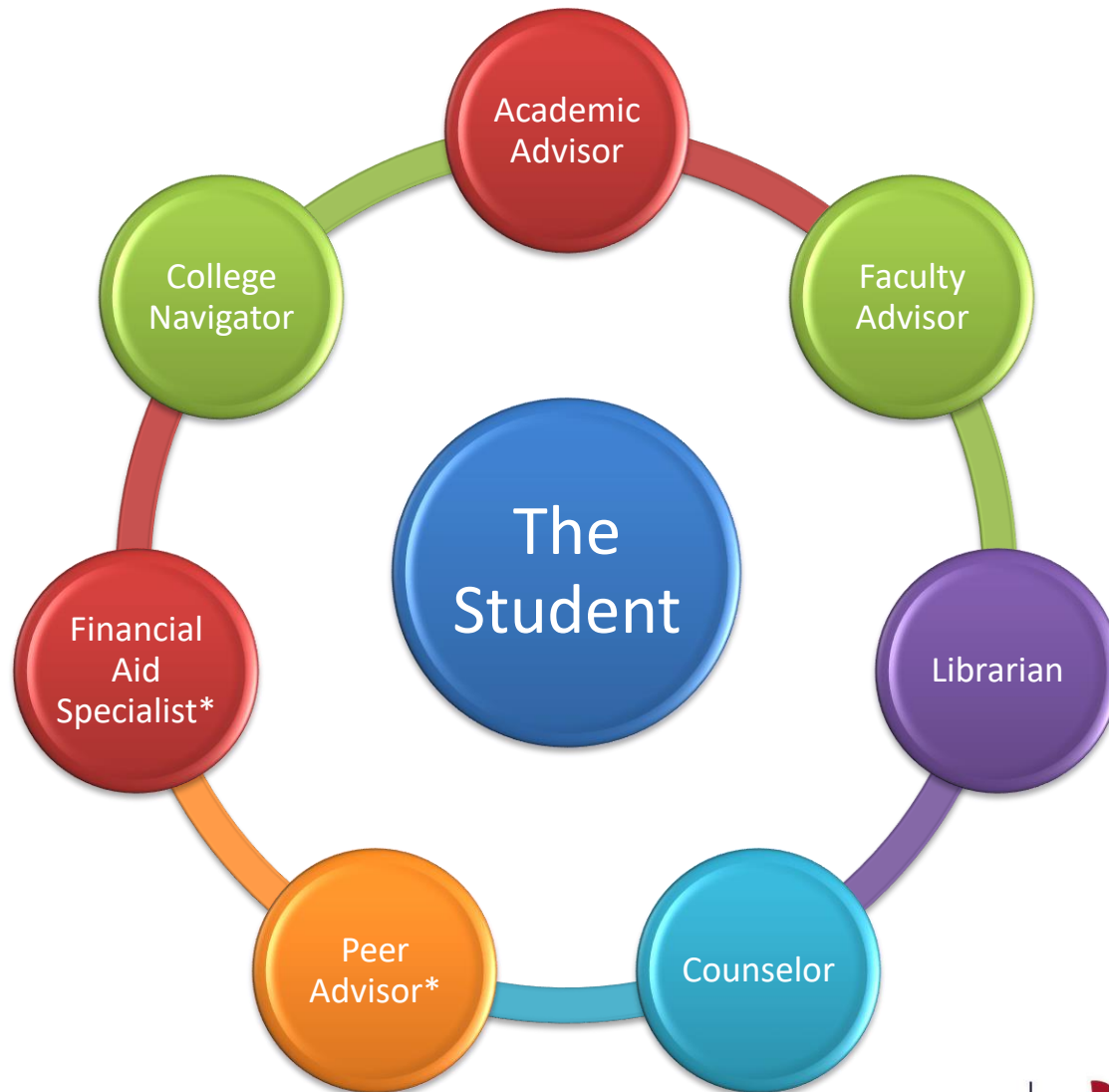


*Role/Relationship not yet finalized

# Advising by the Numbers

**5143** unique students ('19-'20)*

- 2.5 visits per student
- 81% drop-ins & 19% appointments

**5118** unique students ('20-'21)**

- 2.5 visits per student
- 45% drop-ins & 55% appointments

**3064** unique students ('21-'22)***

- 2.0 visits per student
- 37% drop-ins & 63% appointments

\* July 1, 2019 to June 30, 2020

\** July 1, 2020 to April 8, 2021

\*** July 1, 2021 to January 13, 2021

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# Success in Wraparound Student Support Team

**78%**

2020-2021*

**75%**

2021-2022**

\*   FA/20 to WI/21 & WI/21 to SP/21, for students in advising cohort communication campaigns – degree seeking students only
\*\*  FA/21 to WI/22 – Advising campaign students – degree seeking

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# Future Work

- Ongoing focus on strengthening onboarding pathway for students

- Continue collaboration with all student service areas and EFA faculty to develop wrap-around holistic academic supports for students

- Return to in person advising in the Wacheno Welcome Center One-Place, while maintaining our virtual services

- Hiring second bilingual College Navigator

- Train 2 new Academic and Career Coaches (1 is Bilingual Spanish)

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# ?'s



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